

Category	Criteria	Content Orientation (Individualist Learner)	Didactical Orientation (Pragmatist Learner)	Result Orientation (Result oriented Learner)	Technology Orientation (Avantgardist Learner)	Economic/ Sustainability ¹ (Provider, Institutional Level, Investors)
Content	Correctness	*****	*****	*****	*****	*****
	Completeness	*****	*****	*****	*****	*****
	Relevance of the used material	*****	***	***	***	***
	Presentation within a wider context/ Motivation	***	***	***	***	***
	Appropriateness of material Composition and organisation Qualification of Tutor	***** ***** *****	*** ***** ***	*** *** ***	*** *** ***	*** *** *****
Didactics	Definition of the learning goals	*****	*****	*****	***	*****
	Definition how learning goals should be achieved	*****	*****	*****	***	*****
	Level of didactical concept	*	*****	***	*****	***
	Possibilities for interaction	*	*****	*	*****	***
	Exercises/ Tests	***	*****	***	*****	***
	Assessment	***	*****	***	***	***
	Individual learner support	*	*****	*	*****	***
	Possibilities for communication	*	*****	*	*****	***
	Design of instructions Qualification of Tutor	***** *****	***** *****	***** *****	***** *****	*** *****
Learner Context	Learner Context	*****	*****	***	***	***
	Possibilities for Personalisation/ Adaption	*****	*****	*	*****	***
Organisational Aspects	Fit to curriculum	*****	*****	***	***	*****
	Certification	*	*	*	*	*****
	Maintenance	***	***	***	***	*****
	Quality assurance	***	***	***	***	*****
	Description by metadata Documentation and manuals	***** *****	***** *****	*** ***	***** *****	***** ***
Software Ergonomics	Graphical Design	*****	***	***	*****	***
	Content Design	*****	***	***	*****	***
	User Guidance	*****	*****	*****	*****	***
	Help Functions	*****	*****	*****	*****	***
Sustainability resp. Economical Aspects	Cost-Effectiveness	*	*	*	*	*****
	Funding Strategy	*	*	*	*	*****
	Sustainability	*	*	*	*	*****
	Conformance in terms of (interoperability) standards	*	*	*	*	*****
Technology	Technical Setting/ functionalities	*	***	*	*****	*****
	Infrastructure Requirements	***	***	***	*****	*****
	Documentation of technical use	*****	*****	***	*****	***
	Ease of use	***	***	***	*****	***
	(technical) Quality of assets	***	***	***	*****	***
	Up-to-dateness	***	***	***	*****	*****
	Availability Qualification of Producer/ Designer	*** ***	*** ***	*** ***	***** *****	***** *****
Learner's Reaction	Learner's reaction	*****	*****	*****	*****	***

Table 1: Relevance of criteria in terms of different quality approaches

¹ In terms of economical aspects all criteria are relevant, since best quality in all dimensions is the best investment in sustainability. However we tried to grade between and within the different view points.